

December 9th

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
1	Timothy Phelan Using habit research to get students learning: Why we must and how we can!	University students What do our students really think about Japanese education?	Simon Moran A Hybrid Approach to Teaching Reading from Kindergarten up	Yukako Kimura Creating Musicals with Young ESL Learners	University students What I've learned as a JALT intern	School Owners' Discussion
2	Kyle Maclauchlan Bibliobattles: Live Demonstration and Discussion	Jeremy Lanig Taking Progress Evaluation Videos in Kids Classes	太田久美子 小学校英語教育で使える楽しいロールプレイ	Jeremy Lanig Do Your Students Think English = Games?	T. Mizokawa C. Yumitani Giving Presentations without Notes	Eriko Yorino Power Activities ~ Tips to make 40 Children ACTIVE in a local elementary school
3	Eric Clark Transitioning to the New Curriculum at Elementary Schools: What is Happening Locally?	Peter Lackner Get a (Better) Job Now!	David Paul Helping Intermediate College Students and Adults break through to a more advanced level	Peter Lackner Attracting the best teachers for your school	Margaret Chang Purpose and Trust as Keywords in Effective Communication	Duncan Iske Goal Setting / Professional Development
4	David Paul Getting involved in ETJ and Language Teaching Professionals - Volunteering, Self-Publishing, Writing a Blog ...	Takaaki Hiratsuka Language teachers and learners as explorers: Exploratory Practice principles and Fanselovian premises	Misaki Saito Yuki Omiya C. Yumitani Installing Phrasal Verbs in the Students' Minds	Cory Koby Extensive Reading: Focus on Speed and Fluency	David Paul Teaching Phonics Effectively-	Urara Sato Reading Out Loud in a Reading Class
5	Austin Gardiner The modalities of Speaking and Writing	James Dunn Critical Thinking in EFL: What, Why, and How (JALT Critical Thinking SIG)	Aaron Spooner Coping in the Classroom: Teaching Strategies for Growth and Success	Jim Smiley Understanding students' beliefs about information sourcing	Hiroshi Nakagawa 10 min CT-based Activities for ELL Educators (JALT Critical Thinking SIG)	Matthew Nall Parallels to Parenting: How Developmental Psychology Can Inform SLA
6	- -	-	Steven Bretherick Quadrant Charts for Vocabulary and Critical Thinking	-	Hiroaki Sone -eseが接尾辞である国籍・民族を表す名詞のネイティブスピーカーによる使用傾向	- -